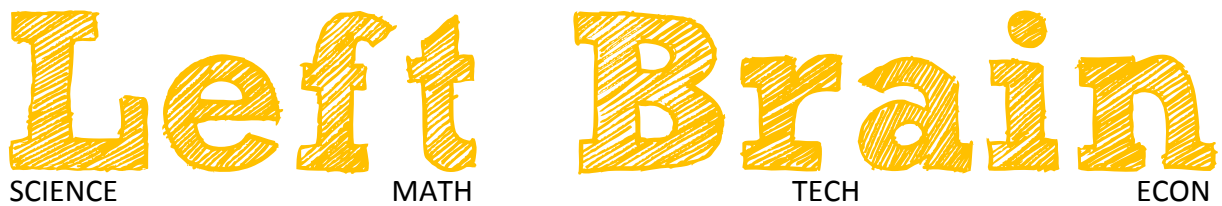


Ember

Premier Issue, June 2012





LETTER FROM THE EDITORS

Embers are the glowing, hot coals that remain after, or sometimes precede, a fire. Embers can glow very hot and they radiate a substantial amount of heat long after a fire has been extinguished. Agreeing on the title for the magazine wasn't easy. We needed something that summed up what we were doing and what we hoped the magazine would be. Like an ember, we were starting something new and we hope it will burn hot for years to come.

The best part of making this magazine was looking at all the artwork and seeing how talented the student body really is. Choosing which artwork to put in the magazine was difficult. There were a lot of unique pieces but unfortunately only so many could be published. If your work was not chosen for this edition, be sure to try again next year. We would love to keep having such great submissions for future issues.

As far as literary pieces go, the majority of the chosen works seemed to have a humorous aspect to them. Richard Bennett's "The Kirk" had us rolling on the floor laughing, while Jordon Charbonneau's and Garrett Hill's "Top Secret Report" made us think twice about not doing our homework.

Since we all had different editorial tastes, compromise was a huge part of the job. Everything from the name, to page layouts, to selected artwork and writing had to be agreed upon. It wasn't easy but in the end we did it as a team and we are thrilled with the final outcome.

"Fires can't be made with dead embers, nor can enthusiasm be stirred by spiritless men." - James Arthur Baldwin

We could not have done this without your submissions. Thank you!

Shasti Conlon, Aleynah Gardinier, Toni Dunbar, Serena Ruzbacki

Right

HISTORY

CULTURE

Brain

LITERATURE

THE ARTS



Fountain in a Snowstorm by Serena Ruzbacki

Blue waves
meet beaches,

As the careless
fall in love

Kissing in the
sand.

by Kylie Dimick

Foot prints in
the snow

Nobody to walk
in them;

All are fast
asleep.

by Dustin Saville

The ground is
thawing

The Earth be-
gins to awake:

Flowers start to
bloom.

by Dustin Saville

The fireflies
zoom

They are small
beacons of joy;

I answer with
song.

by Angela McCall

The Kirk

By Richard Bennett

In the universe, there was nothing except for a single soul. He is called the Kirk and he is able to create almost anything. At one point he decided to make the world, and so he did. The world was eventually covered in trees and grass. The Kirk also created buildings and people. The world thrived for awhile as they farmed and took part in manufacturing goods.

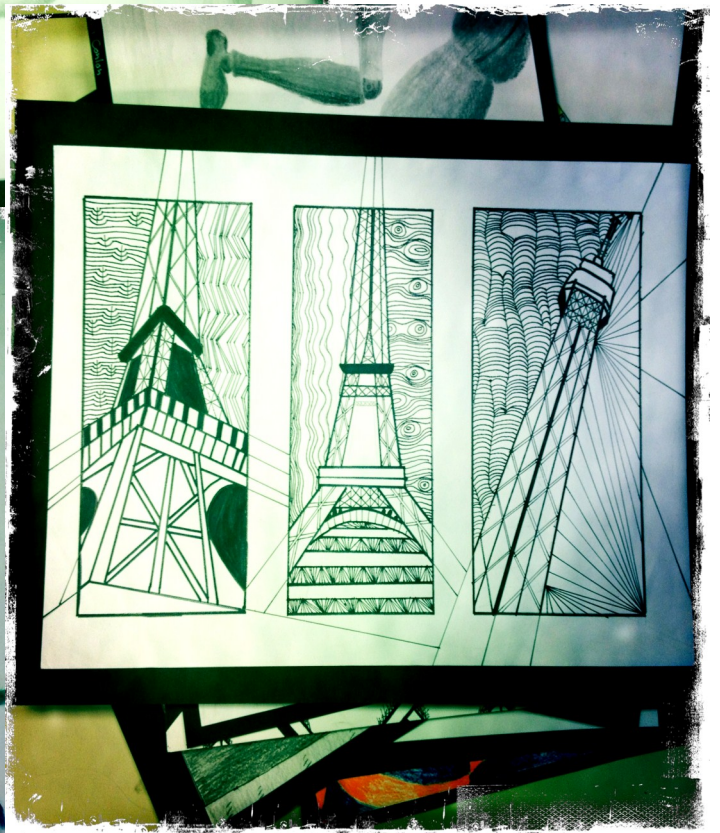
One day, however, people had become sick of seeing the same thing and they whined. The Kirk noticed this and devised a plan to make animals. And so he did Not! The creator could not think it up and so he tried to find another way. As you can see, the Kirk can only create simple things. Animals are complex, making it impossible for him to create such a thing. He thought about it for a long time thinking up ideas, but then scrapping them because they were too complex.

Then , on a rainy day , the Kirk finally came up with an idea. He created a sphere and placed it in a barren area. The sphere rolled around a bit. The Kirk decided that rolling on flat land wasn't going to cut it . He proceeded to manipulate the ground. The “manipulation” seems complex, but it is rather simple to use with his powers. He created spikes to give the sphere shape. The sphere could not stop rolling and so it kept on going over the spikes. It eventually felt pain as its organs started to form. Along with the developing organs, spikes started to form on the sphere itself. The Kirk knew what was happening and so he created even more spikes for the sphere to roll on. The ball felt even more pain. At this time, the ball had almost finished developing its organs and it started to form feet. Soon after it was finished, spikes, organs and all. Then, it opened its eyes and started to crawl around.

The Kirk thought to himself, “Aww, so cute...but what should I name it...I know...! Oh, wait, I forgot.” So he started to observe the animal he had created. As it was crawling, it found a hedge and decided to live in it. “I shall call it a hedgehog,” he said. And so it lived on and multiplied and the people were happy to see something new.

The Kirk decided to move on, creating more animals with the very same technique. This is how the hedgehog and other animals were made.

The End.



Clockwise From Top - *Trio of Girls* by Aleynah Gardinier Grade 11, *Eiffel Tower* by Jessica Hill Grade 9, *Yarn Weavings* by Jordan Charbonneau and Andrew Piper



Patriots Fan by Dustin Saville

Seriously COOL Self-Portraits



Self Portrait by Jessica Hill



Self-Portrait by Karissa Wright

THE SELF-PORTRAIT has been a popular form of expression ever since man first saw his own reflection. However, a self-portrait should be a very personal expression, not simply a mirror of something you've seen elsewhere. 9th Grade students thought about who they were and how they wanted to say that. Each pose, camera angle, lighting and background intentionally chosen to convey their personality.



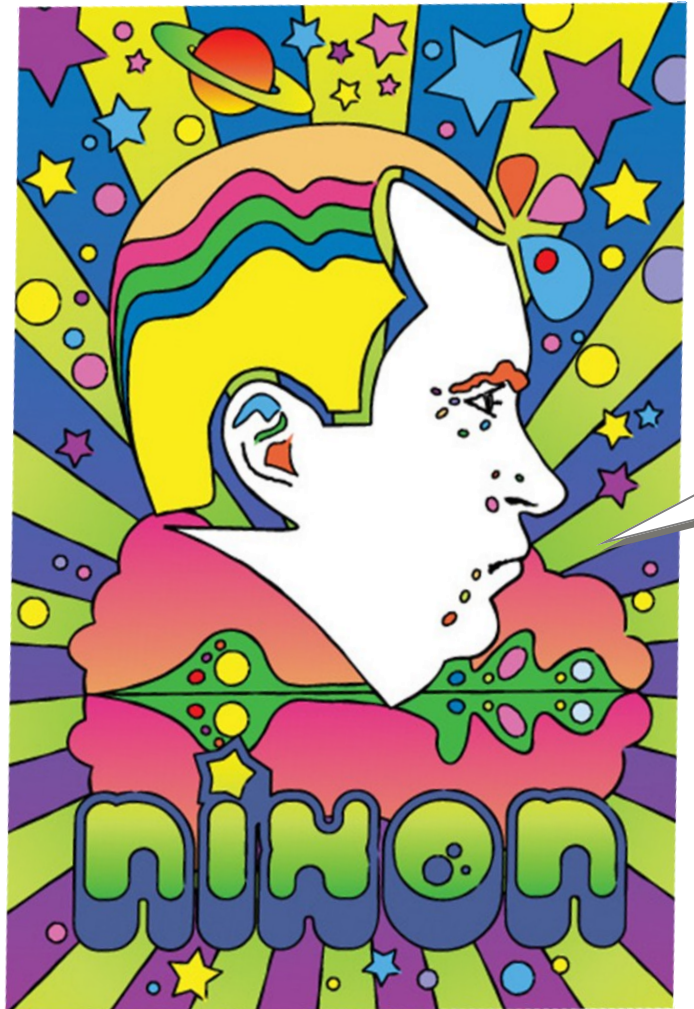
Self-Portrait by Mickey Johnson

6th Grade Self-Portraits

Using the graphic arts of Peter Max as inspiration, 6th Grade students created bright, colorful and psychedelic self-portraits.



Self Portrait by Andrew Piper



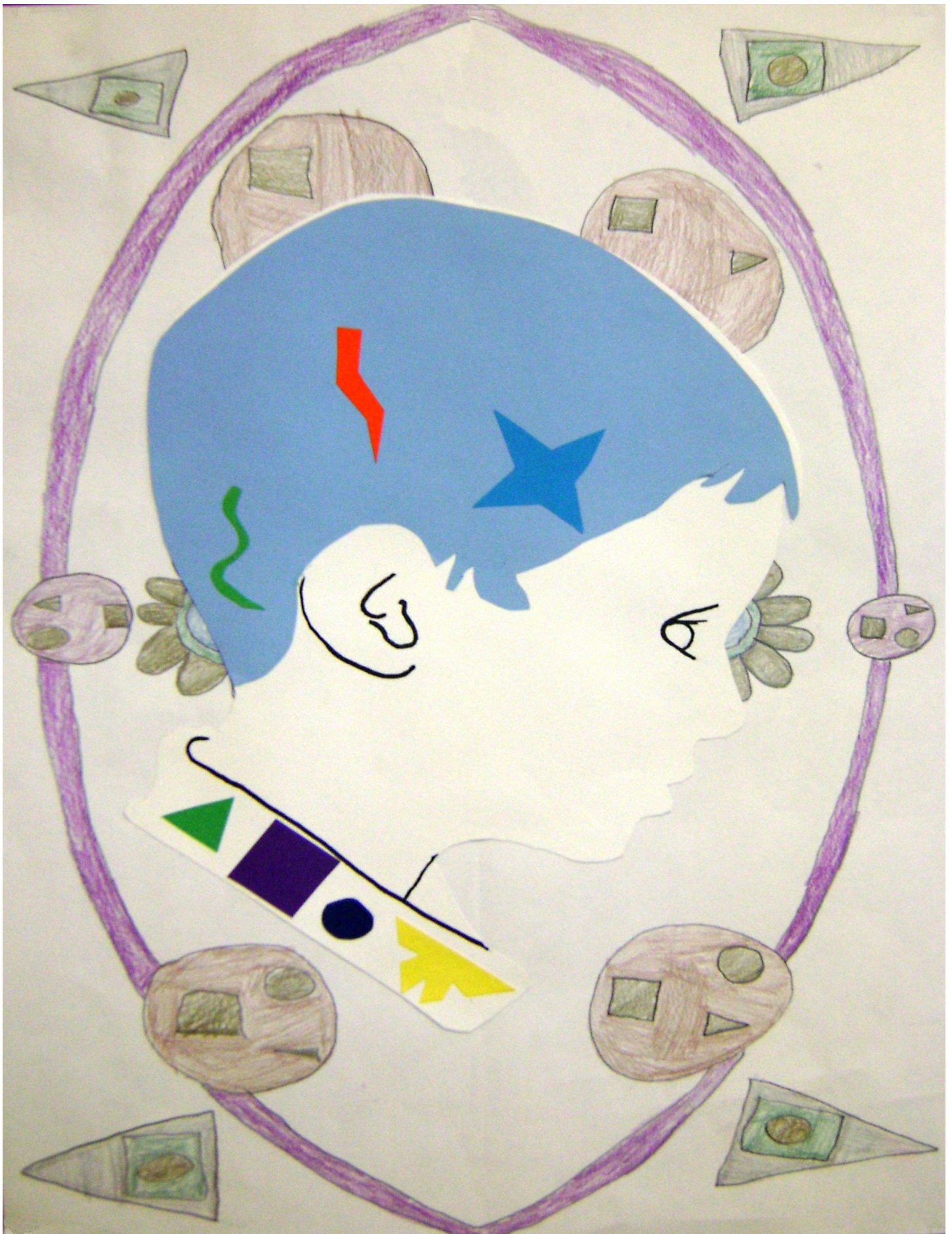
Nixon by Peter Max



Self Portrait by Megan Dunkley

Inspired by
PETER MAX!

Peter Max is a German-born illustrator and graphic artist. His work was first identified as having been a popular part of the psychedelic movement in graphic design during the late 1960's and early 1970's. Max works in multiple media including painting, drawing, collage, print making, sculpture, video and digital imagery. He often uses patriotic American icons and symbols in his artwork. He has created paintings of presidents Ford, Clinton, Nixon, Carter, Reagan and Bush.



Self Portrait by Garrett Hill



Self Portrait by Cassandra Pratt

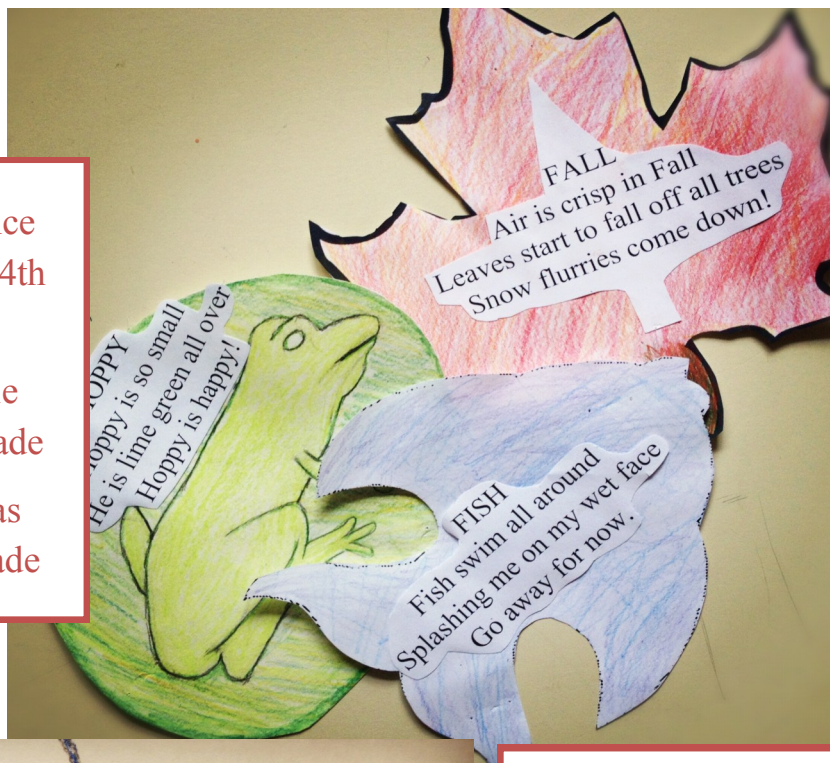
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Art & Literature

Hoppy by Vince
Charbonneau, 4th
Grade

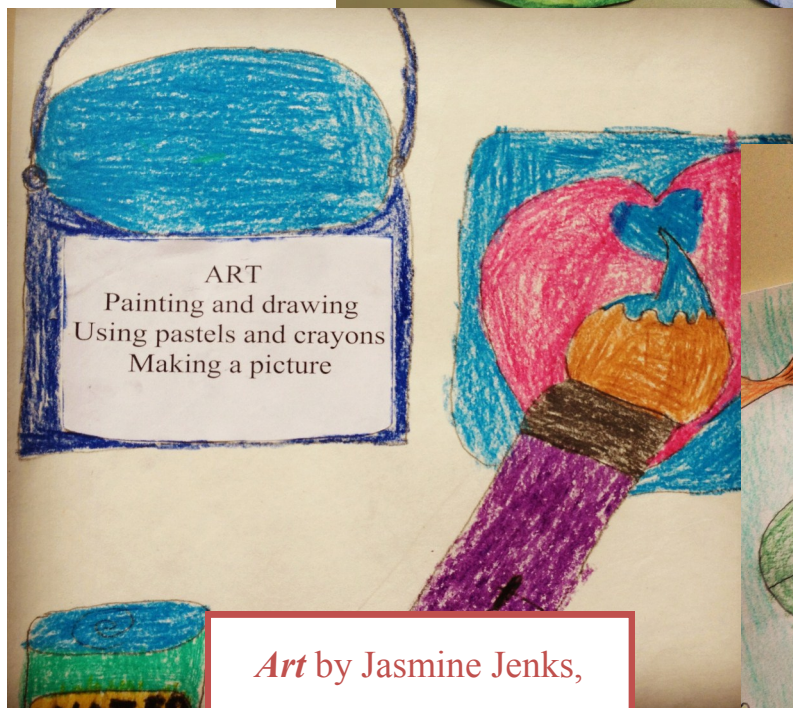
Fall by Abbie
Hayes, 4th Grade

Fish by Lucas
Vogel, 4th Grade

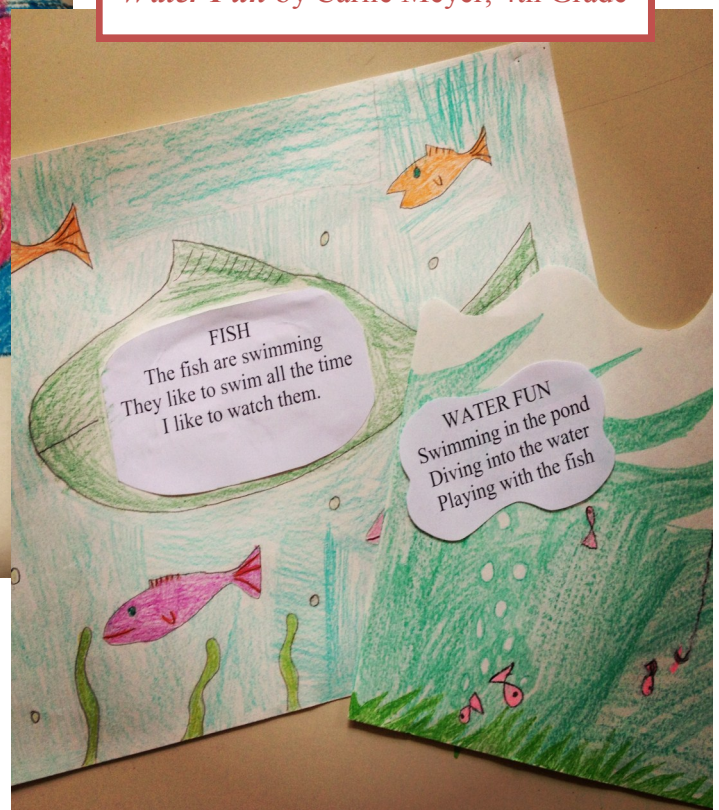


Fish by Audrey Hayes, 4th Grade

Water Fun by Carlie Meyer, 4th Grade



Art by Jasmine Jenks,
4th Grade



TOP SECRET

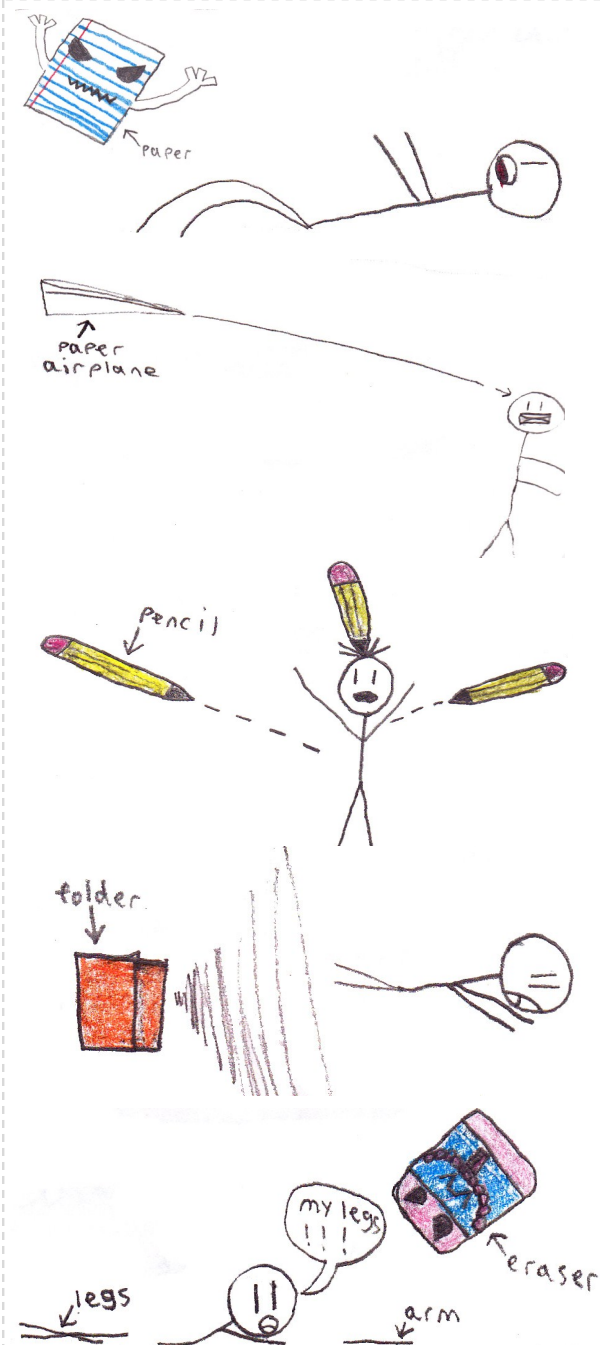
*GROWN-UP RULE # 7000:
FINISH YOUR HOMEWORK
WHENEVER YOU CAN*

OFFICIAL REASON

If you don't finish your homework you will get bad grades.

THE TRUTH

If you get bad grades, all school utensils will get in a big war with humans.



January 24, 1999 5:00AM

School Supplies all around the world are attacking innocent kids that didn't do their homework. FACT: If you don't do your homework, your paper will grow arms and suffocate you and everything will try to kill you. Pencils will turn into cannons and will try to get stuck in your hand or in your paper. Mechanical pencils will turn into pencil guns and pens will turn into pen guns. If you flunk, your homework will come alive and attack you everyday after school. Don't ever get the erasers mad because if you do they will erase your arms and legs. The folders will eat you and squish you into a flat pancake. Then, book bags will inhale you and stuff themselves into locked lockers so that you can't escape. If you survive this war between humans and homework, pencils and pens will assassinate you in your sleep. Paper airplanes will drop erasers into your windows so that they can erase you completely and all of your homework and utensils will continue to make a giant utensil monster! That is why you do your homework on time.

**From the Journal of: Jordan Charbonneau
Illustrations by: Garrett Hill
Grade: 6**



Oreo

This is Oreo.
Oreo was born in
December.
He is black, white,
and brown.
He has a white
spot on his nose.
His mane is soft
and fuzzy.
He is strong and
gentle.
He likes red
apples.
I ride him in the
fields.
I love Oreo.
by Katie Mather

Cookie

My horse is named
cookie.
He is yellow,
black, and brown.
He eats lots of
grass and likes
apples.
I like to watch him
run so fast.
I like taking him
for a walk before
he goes to bed.
My favorite thing
to do is to ride my
horse in a race.
by Dallas Olden

Carmel

My horse's name is
Carmel.
She's a beautiful
gentle mare.
Her tan tail is as
long as her legs.
She has bluish-
green eyes.

Her mane is tan.
She runs as fast as
the wind.
She loves to eat ap-
ples! I love her.
by Brent Tucker



**Self-Portrait by
Brent Tucker**

Ozzy

Ozzy is a horse.
He is mostly gray.
He drinks water
and eats hay and

grass.
My horse is fast he
runs 50 miles per
hour.
by David Anderson

Sundae

Sundae is an Ap-
poloosa Horse.
I named him
Sundae because he
looks like a fudge
sundae.
Sundae's coat is
brown, white, and
yellow. His mane
and tail are black,
so are his eyes.
Sundae has yellow
and black hooves.
Sundae likes to eat
apples, carrots, and
hay.
Sundae runs faster
than a truck.
He loves to run in
the meadow.
I love Sundae!
He is the sweetest
horse ever!
by Kayla
Vanderwiele

Raindrop

My horse's name
is Raindrop.
His mane, tail,
chest, and legs are
gray.
He has black eyes.
He has red
Speckles with
white on his body.

Raindrop has tan-
nish-green hooves.
Raindrop's hair is
soft and fuzzy.
His teeth are shiny,
too!

Raindrop works
on a farm called
Rio Ranch.
He pulls wagons
using his strong
muscles in his
chest and legs.

He is so beautiful.
He runs really fast
for a five year old!
by Avery Bayse

Duke

My horse's name
is Duke.
He is a dark
brown stallion.
His eyes are
brown.
He's strong, big,
and tough.
He can pull a
truck!

He can run really
fast.
I ride my horse
every day.
by William Wright

Happy

Happy is a nice
brown horse.
He has a brown tail
and a black mane.
His eyes are bright
yellow.
Happy likes to run
with me on his
back.
I love my horse,
Happy!
by Todd Tucker



**Rocket Ship by
Avery Bayse**

Brownie

My horse is brown
and very strong.
His tail and mane
are brown.
His teeth are really
shiny.
He eats carrots
and apples off the
tree.
He runs in the
meadow with
friends.
He's as fast as
the wind.
When it is warm, I
ride him.
by Haley Tuller

Stormy

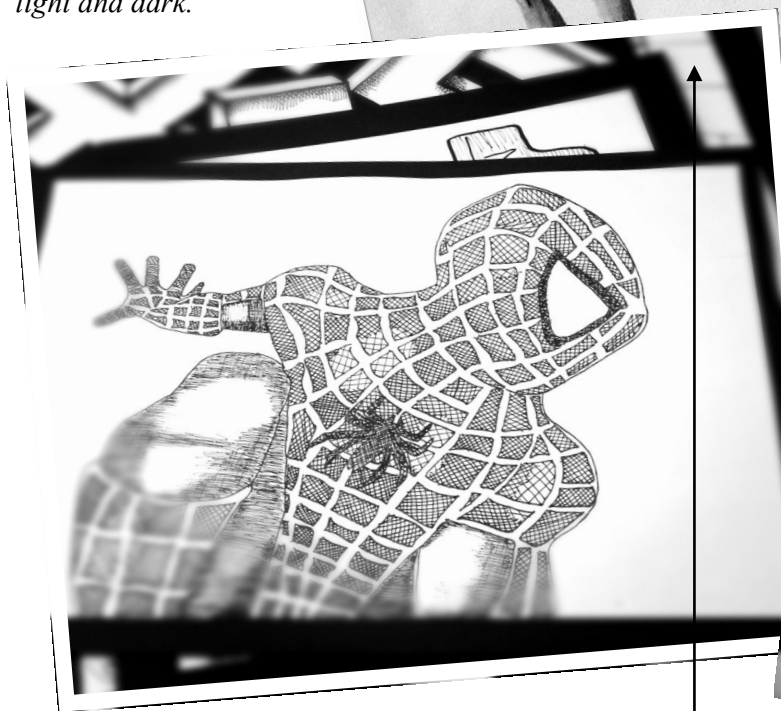
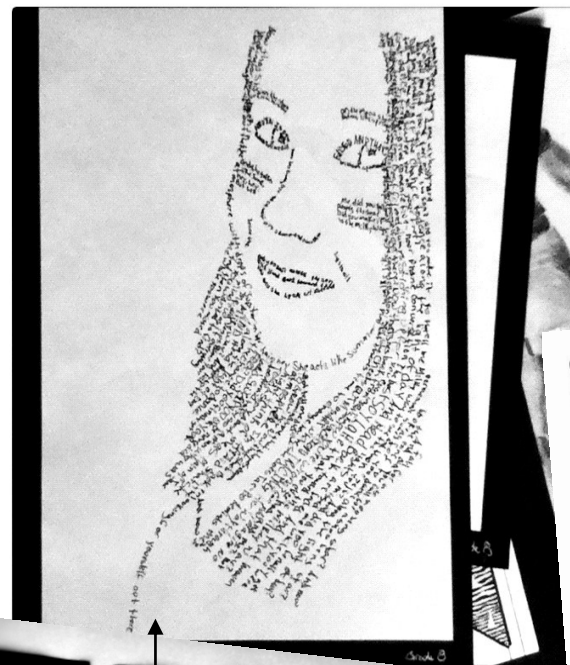
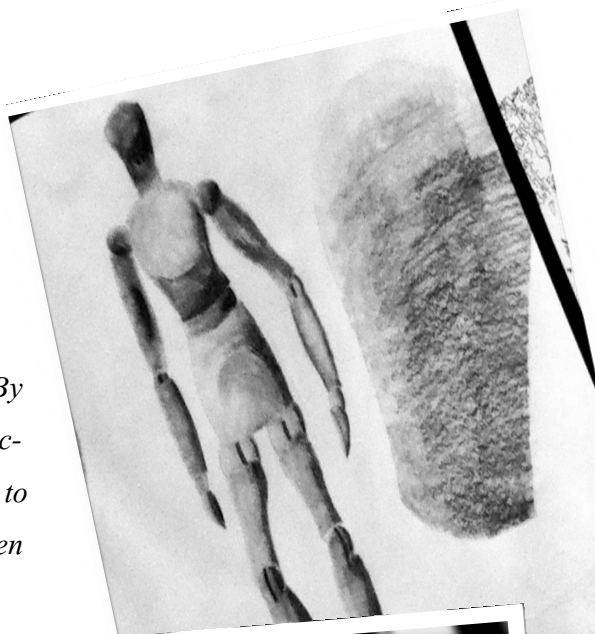
My horse's name
is Stormy.
He has burnt
orange hair.
His mane and tale
are light blonde.
His ears and nose
are black.

His nose has two
stars on it.
He has hooves
the color of tum-
bleweed.

Stormy is very
strong and
muscular.
He runs as fast as
lightening.

When I ride him,
he is very gentle.
He trots through
the woods.
I love my playful
horse.
by Hannah
McNally

The art on this page was done with pen and ink, graphite and spray paint. By stripping color from the pictures, students were forced to focus on the tension between light and dark.



Briana Hammond

"I did not like this project because I like to use color. I'm better at painting rather than drawing with pen and ink."

Shasti Conlon

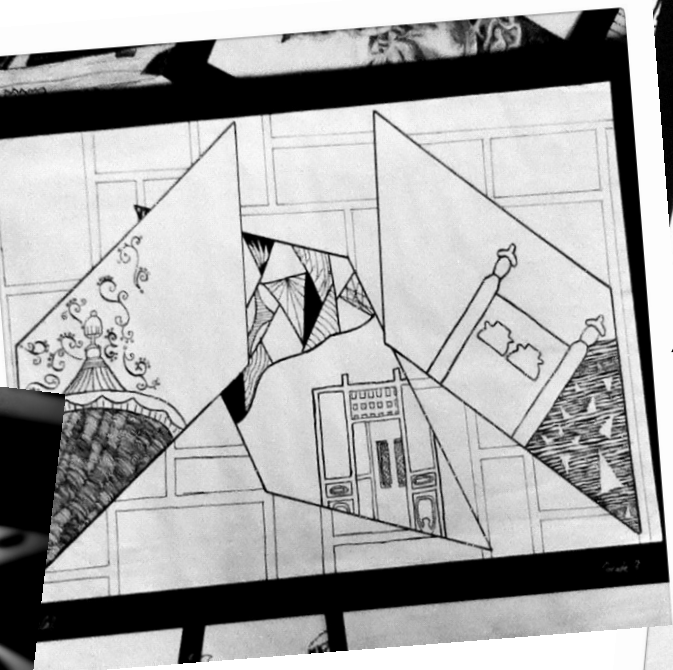
"When I finished drawing the whole figure I decided to fill the empty space with various parts of the body. I drew the head because I liked the way the light hit it."

Larissa Smith

"I created my portrait using the lyrics to my favorite song. 'Drops of Jupiter' by Train has a very personal meaning to me."

Austin Roy

"The dirt bike in the drawing is my own. I liked this project because I enjoy using a spray can."



Angela McCall

"I drew this building because it looked interesting. It was a building in a Chinese flower garden."



Aleynah Gardinier

"This doll was more of a challenge to draw than other objects, that's why I choose it as the subject for my artwork."

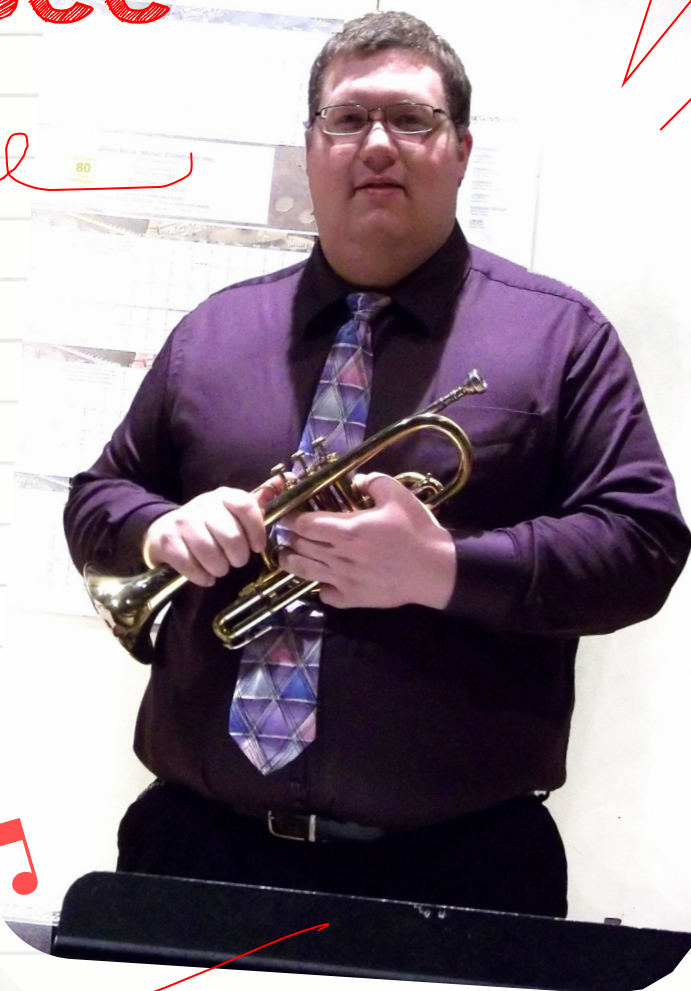


Danny Dunbar

"I liked using words instead of lines to create my portrait. I used big letters on my head because my hair is thick."

Interview With ★ Mr. Bee

welcome





1. Where did you grow up? I grew up in Mechanicville about 10 miles north of Albany.

2. If you were food what food would you be? A marshmallow.

3. If you had a superpower what would it be and how would you use it? Time travel and super strength. The idea of running around through history is exciting. I would go visit various events and hear famous musicians that I never had a chance to hear play live.

4. When you were younger what did you want to be when you grew up? I wanted to play college hockey at RPI in Troy. I thought that I would be the best and score the most goals.

5. What is your fondest memory of your childhood? I loved going to watch RPI Hockey games with my father. We always had fun and I learned to love hockey. That is where my idea of growing up to be a hockey player came from.

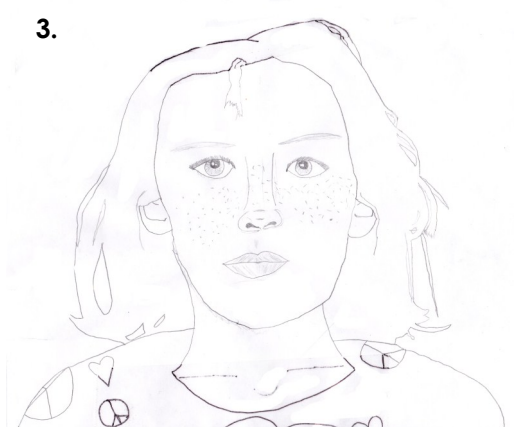
6. What is your dream job now? Honestly, I'd love to just keep teaching music. I'd set it up so that I could teach here everyday, though. If you were to make me pick something else I'd be a professional athlete. Playing a sport for a living would be a great job, even if I didn't make several million dollars a year.

7. What would do if you won a million dollars? I'd pay off my student loans, buy a house and a motorcycle.

8. What is your favorite band? I'm partial to The Beatles, Earth Wind + Fire, Journey and Queen. I do like Cee-Lo Green and Adele too.

9. Who do you look up to/who inspires you? Two of my inspirations are my high school band teacher (Mr. Jeffery) and high school English Teacher (Mr. Daley). Mr. Jeffery helped inspire my love of music and he helped me find my career path. He also wasn't afraid to put me in my place when I got out of line. Mr. Daley inspired me to be a teacher that doesn't talk nonsense. He treated every student with the respect and did everything he could to help his students succeed in school by preparing them to succeed in life. He also took no garbage from any student. If you were lying or hiding something he called you on it every time.

10. What interests you? Aside from music, I'm a big geek. Star Trek, Dungeons and Dragons are all great. I'm a big video gamer too. I also love to root for the NY Giants, The Buffalo Sabers and the New Jersey Devils.



(1) Sydney Barber (2) Karissa Wright (3) Ava Anderson (4) James Fish (5) Jessica Hill (6) Kate Wimberly (7) Emmett Gelber(8) Danielle McNally (9) Chelsea Wright (10) Daniel Dunbar (11) Conner Davie (12) Massena Green