

**JABATAN PELAJARAN NEGERI TERENGGANU****PEPERIKSAAN PERCUBAAN 2012****1119/1****SIJIL PELAJARAN MALAYSIA****BAHASA INGGERIS****Kertas 1****Ogos****1 3/4 jam****Satu jam empat puluh lima minit**

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**Arahan**

1. *Kertas soalan ini mengandungi dua bahagian: Bahagian A dan Bahagian B.*
2. *Jawab kedua-dua bahagian.*
3. *Jawapan anda hendaklah ditulis dalam buku jawapan yang disediakan. Sekiranya ruang jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*
4. *Anda dinasihati supaya mengambil masa 45 minit untuk menjawab soalan Bahagian A dan satu jam untuk menjawab soalan Bahagian B.*

Instructions

1. *This question paper consists of two sections: Section A and Section B.*
2. *Answer both sections.*
3. *Your answer must be written in the answer booklet provided. If the spaces in the booklet are insufficient, please request the additional answer sheets from the invigilator.*
4. *You are advised to spend about 45 minutes on Section A and one hour on Section B.*

Disediakan oleh:
Guru AKRAM Terengganu

Dengan kerjasama:
MPSM Negeri Terengganu

Dibiayai oleh:
Kerajaan Negeri Terengganu

TERENGGANU NEGERI ANJUNG ILMU

Dicetak oleh:
Percetakan Yayasan Islam Terengganu Sdn. Bhd.
Telefon: 609-666 8611/6652/8601 Faks: 609-666 0611/0063

Kertas soalan ini mengandungi 3 halaman bercetak

www.smkadg.com

Section A : Directed Writing**[35 marks]****[Time suggested : 45 minutes]**

Recently, your school organised a cleanliness campaign. As the head of the organising committee, you have been asked to write an **article** for your school magazine about the campaign.

In your article, include the following information.

- duration : one week
- purpose : to create a conducive learning environment
- activities :

Classrooms

- beautifying classroom
- updating information board
- creating reading corner

School compound

- decorating notice boards
- cleaning school area
- planting flowers
- painting murals

Competitions

- most creative class
- essay writing on cleanliness
- poster drawing

When writing the **article**, you should remember:

- to give a suitable title
- to give your name as the writer
- to use **all** the information given
- to provide an ending
- that your readers are students of your school

Note: For your article, you will receive up to **15 marks** for the format and content points and up to **20 marks** for the quality of your writing.

Section B : Continuous Writing

[50 marks]

[Time suggested : One hour]

Write a composition of about 350 words on one of the following topics.

- 1 What I like about myself.
- 2 'Teenagers nowadays lack the sense of responsibility'. What do you think?
- 3 Health is wealth.
- 4 Write a story ending with:
" ...we were glad as it was finally over".
- 5 Smiles.

KERTAS SOALAN TAMAT

SULIT

Nama : Tingkatan :



JABATAN PELAJARAN NEGERI TERENGGANU

PEPERIKSAAN PERCUBAAN TAHUN 2012

1119/2

SIJIL PELAJARAN MALAYSIA

BAHASA INGGERIS

Kertas 2

Ogos

2 1/4 jam

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi empat bahagian. **Bahagian A, Bahagian C dan Bahagian D.**
2. Jawab **semua** bahagian dalam kertas soalan ini.
3. Soalan-soalan dalam **Bahagian A** mempunyai empat pilihan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 17.
4. Anda dinasihatkan supaya mengambil masa 25 minit untuk **Bahagian A**, 25 minit untuk **Bahagian B**, 50 minit untuk **Bahagian C** dan 35 minit untuk **Bahagian D**.

Instructions

1. This question paper consists of **four** sections. **Section A, Section B, Section C and Section D.**
2. Answer **all** sections.
3. Questions in **Section A** have **four** options. Answer all the questions by blackening the correct space on page 17.
4. You are advised to spend about 25 minutes on **Section A**, 25 minutes on **Section B**, 50 minutes on **Section C** and 35 minutes on **Section D**.

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Kertas soalan ini mengandungi 17 halaman bercetak

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Section A

[15 marks]

[Time suggested: 25 minutes]

Antioxidant-rich cherries *stave off* inflammation1 The phrase *stave off* above can best be replaced with

- A prevent
- B escape
- C block
- D hold

Held — five who robbed the old

PORT DICKSON: Five men who robbed residents of an old folk's home of their angpow money will now pay for their crimes after they were detained at separate locations here. The money was angpow which the senior citizens received from visitors, besides the RM300 monthly aid given to them by the Welfare Department. The five, aged between 30 and 35, had also slashed one of the residents of Rumah Orang Tua Jimah in Lukut here with a machete which forced the 74-year-old senior citizen to spend several days in hospital. OCPD Supt Baljeet Singh said the suspects were all odd job workers and were detained in Chuah and Lukut in recent days.

2 Based on the extract, the criminals were

- A injured in the robbery
- B arrested in different places
- C residents of an old folk's home
- D robbing the Welfare Department



Have you ever been annoyed by one of those squiggly looking words that your computer asks you to identify before it lets you send an email? This is a CAPTCHA – a word designed to be easily recognisable for a human but impossible for a computer. It prevents hackers from using software programmes to set up hundreds of accounts automatically. CAPTCHA is an acronym for “Completely Automated Public Turing test to tell Computers and Humans Apart”.

- 3 The objective of CAPTCHA is to
- A send emails
 - B recognise humans
 - C stop unauthorised users
 - D identify programme hackers

EMPATHY SKILLS

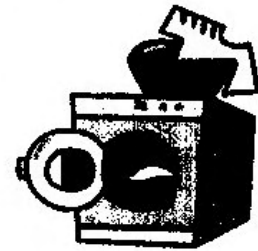
Somehow I think I have the ‘gift’ of reading people well. When they speak, I can *read between the lines*, or even understand the deeper meanings of their message. Even if they do not speak those words, I can intuitively feel what they have inside them. Despite having this so called ‘gift’, I do not go further than this and I leave matters as how they are.

- 4 The phrase *read between the lines* in the above text means the person
- A reads the lines well
 - B can read people’s mind
 - C can detect what people feel
 - D understands hidden meaning

"Sounds Beautiful"

TOMORROW TOGETHER

No matter how large the load is,
Hitachi's Big Drum Washing Machine does the job quietly.
The big 51mm front loading drum removes dirt and stains easily while
the Dual Vibration Control System removes vibration and noise.
Enjoy peace, harmony and beautiful sound of silence.



- 5 From the advertisement, we know that the Dual Vibration Control System is functioning to
- A work quietly
 - B remove the dirt
 - C take heavy load
 - D create beautiful sounds

Motorists, beware

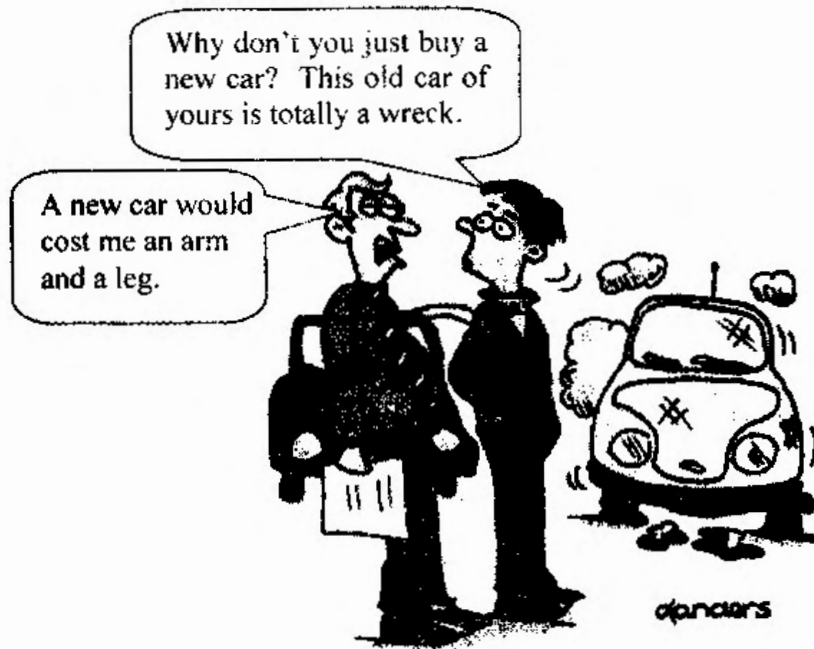
Kuala Lumpur : In a bid to reduce the number of road accidents and fatalities, the government has proposed *harsher* penalties for offenders. With about 7000 lives lost on the road yearly, Malaysia has some of the highest fatalities.

Tabled by Deputy Transport Minister Datuk Abdul Rahim Bakri, the amendments also call for the same minimum and maximum fine for those driving without proper licences. However, a maximum jail term of three months may also be imposed for the offence.

New Straits Times, June 26, 2012

- 6 The word **harsher** in the newspaper report above means
- A harder
 - B worse
 - C stricter
 - D rougher

Lihat sebelah
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- 7 From the dialogue, we know that the car owner
- A has wrecked his car
 - B wants to buy a new car
 - C thinks a new car is very expensive
 - D has injured his arm and leg while driving

"Do good Volunteer"

Anyone can be a do-gooder. All it takes to help someone in need is the willingness to lend a hand. The tough part is getting started, where to go and who to help. The 'Do Good Volunteer' campaign is an initiative by The Keep to help Malaysians do just that. It seeks to raise awareness of the people to become volunteers besides connecting them with worthy cause.



- 8 The aim of the campaign is to
- A help the people in need
 - B guide people where to go
 - C initiate people to get connected
 - D encourage people to become volunteers

Questions 9 – 15 are based on the following passage

Recent news reports of violent crimes against women have raised their sense of fear and dread. Some victims may be unconsciously putting themselves at greater risk by 9 for their car keys in cluttered handbags or updating their Facebook status 10 crossing the street. Here are some useful tips on staying away from robbers.

One of the ways to deter an attacker is by being aware of 11 surroundings at all times. You are unlikely to be attacked if you are walking with your head held high and eyes alert. Self-defence classes will unlikely be of any help if one is caught by surprise. 12, it can serve as a tool to strengthen the body, keep the mind alert and build stamina.

Possessing gadgets like stun guns is actually 13 more harm than good. Besides the fact that most of these gadgets are illegal, they can also be used against you by the attackers. It is better to have something 14 like a big, yellow whistle attached to your designer handbags, even if it means you are not as fashionable as the next girl.

It serves as prevention and will be easily reachable in an emergency. If all else fails, shout for attention and create a scene. That usually 15 an attacker off the game.

- 9 A scramble
 B scrambles
 C scrambled
 D scrambling

- 13 A affecting
 B giving
 C producing
 D causing

- 10 A when
 B during
 C while
 D before

- 14 A practical
 B sensible
 C valuable
 D proper

- 11 A her
 B our
 C your
 D their

- 15 A throw
 B throws
 C throwing
 D thrown

- 12 A Although
 B However
 C Moreover
 D Likewise

Lihat sebelah
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Section B

[10 marks]

[Time suggested: 25 minutes]

Questions 16 – 25

Read the following advertisement and complete the graphic organiser that follows

Organized by National Book Council of Malaysia
4TH READ MALAYSIA 2012

BOOK FAIR



Sponsored by
Star Publications

5 – 11 October 2012 (1 week)
Friday – Thursday
11am – 10pm
Mines Resort City

Up to 70%
discount on
books!!

Categories of books:
General Titles, Religion,
Technology, Art, Literature
and Children's Books

Publishers:
Star Publications
Murni Distributor
Kraft Publishing
City Press

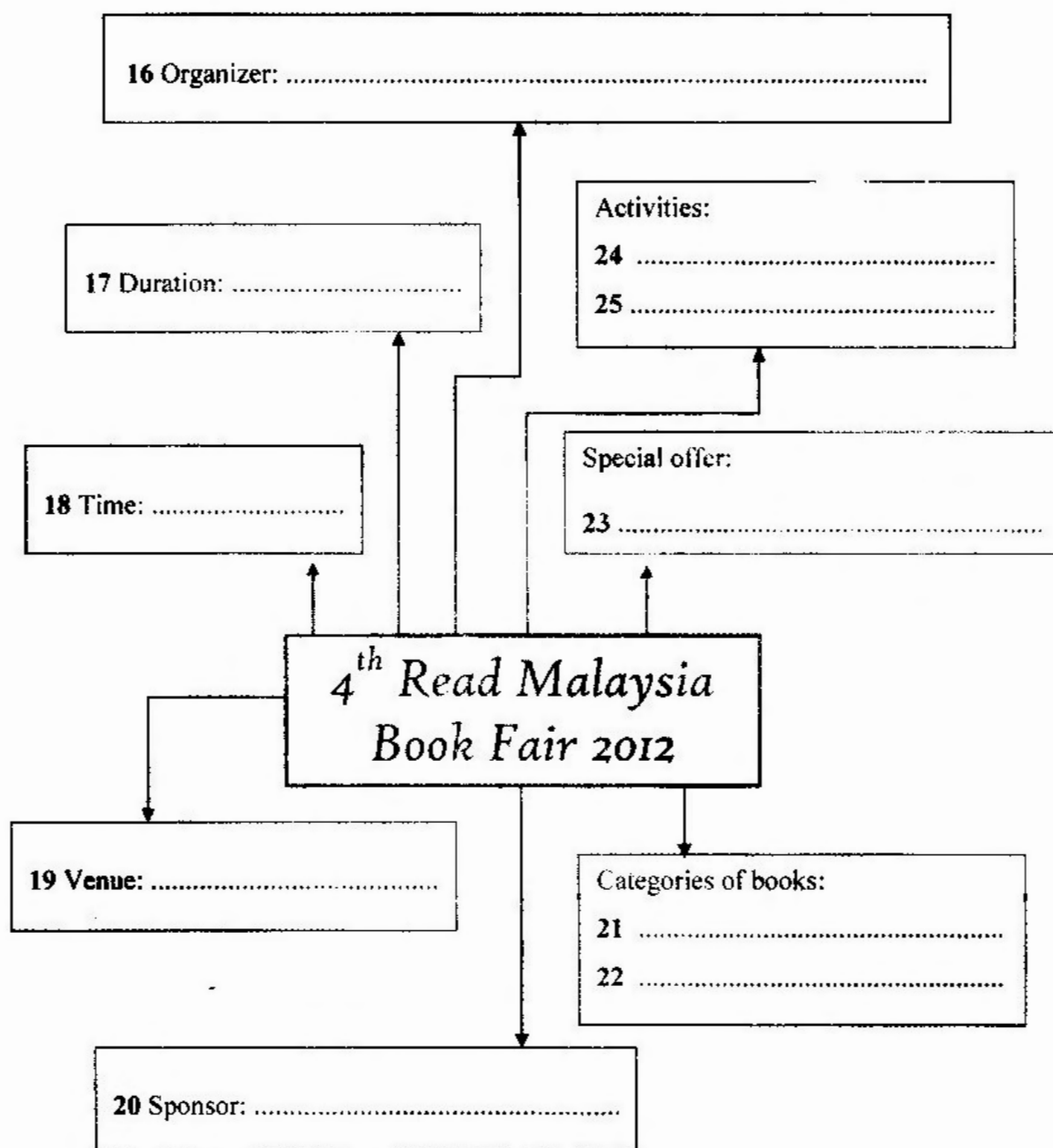
Activities:
Book Launch,
English Creative Writing Workshop
and Youth Reading Seminar

Win prizes in lucky draw!

Visit www.readmalaysia.my for more details.

Questions 16 – 25

Using the information from the advertisement, complete the graphic organiser below



Section C

[25 marks]

[Time suggested: 50 minutes]

Questions 26 – 31 are based on the following passage

The following passage is about the writer's childhood memories with a Malay friend

- 1 I often think about my childhood friend, Ismail. Back in the early 60s, our families lived a stone's throw from each other on the outskirts of Kuala Lumpur, surrounded by a vast expanse of rubber and oil palm trees. Ismail's father was the plantation lorry driver and Ismail was the eldest of five children. No-one was bothered that Ismail was a Malay Muslim and we were Indian Hindus. We just accepted our differences. 5
- 2 We must have been nine when we became friends. Ismail, my elder brother Jothi and I would watch with fascination as his father busied himself in his workshop. Ismail's father, a genial bear of a man, was a handyman of sorts. Once he converted a huge cylindrical glass container into an aquarium. We were thrilled whenever we had the chance to help him with his tools. 10
- 3 In time, the three of us built a den from discarded zinc sheets and old wooden planks not far from our homes. Here, we spent many a sultry afternoon, away from my younger sister Prema, a curious seven-year-old who constantly wondered what her secretive brothers were up to. We would enjoy the sugarcane and guavas that Ismail brought from his garden. We would provide the tapioca, kitchen utensils and salt, all surreptitiously 15 taken from our home. Mom was suspicious at times but she never made a fuss over her 'missing' utensils. After washing the tapioca using water from a nearby stream, we then sliced it into thin half-moon discs, sprinkled on a little salt and deep fried them in the wok over an open fire. That was how we made our own tapioca chips. I have never tasted better ones. 20
- 4 During the school holidays, we would explore the countryside on our bicycles, hoping to come across the unexpected. Going zipping past the cliffs with a sheer ravine falling away on the other side of the path was exhilarating! Stopping to catch our breath, we would watch *the flash of colour* as a kingfisher flew by. These experiences filled us with a sense of adventure and awe. 25
- 5 Perhaps because he was the oldest child, Ismail acted responsibly and was seldom emotional. He had a steady hand and was quick to help. Once, he deftly removed a thorn that had pierced my foot while we were swimming in a stream.
- 6 Occasionally, during the weekends, Jothi and I would go to Ismail's house. His younger sisters minded baby Udin, as their mother, a petite woman in a sarong, smiled 30 and busied herself in the small kitchen. I remember once she stewed a chunk of beef while the children peered into the pot and murmured "delicious". Just like my family, they rarely had meat. At times Ismail would accompany our family as we made a rare shopping trip to town. We would be glad of his company. The shy smile on his face spoke a thousand words. 35

7 I must have been about twelve or thirteen when my father was transferred to Johor. The years passed and memories of my childhood days grew hazy. One dismal afternoon in mid 1983, I stopped a taxi in Kuala Lumpur and got in just as the skies opened up. I stated my destination and prayed that I wouldn't be late for my job interview. There was a recession and jobs were scarce. The driver, a small, neatly dressed man, acknowledged my instructions but did not move off. Instead, he looked intently at me through his mirror. "Raddar?" he said, using my childhood nickname. Imagine my astonishment at being so familiarly addressed. When the driver turned around, I had a better view of his face. There was no mistaking that shy smile – it was Ismail! Even after two decades we still recognised each other. 40 45

8 As I grasped his shoulder over the front seat, I felt a genuine affection, something hard to describe. He patted my hand and said "I haven't seen you in a while, friend." We chatted as he drove. Ismail's parents were well. His sisters were married and so was he. His work as a taxi driver was temporary. He would soon be heading to Pahang to work. Someone once said: "Friendship – pure, unselfish friendship – nurtures, 50 strengthens and lengthens a relationship."

(Adapted from Reader's Digest, 2011)

26 (a) From paragraph 1, what did Ismail's father do?

..... [1 mark]

(b) From paragraph 3, why was the writer's mother suspicious?

..... [1 mark]

27 (a) From paragraph 4, what does 'the flash of colour' in line 24 refer to?

..... [1 mark]

(b) From paragraph 5, what could possibly make Ismail a responsible and unemotional boy?

..... [1 mark]

28 (a) From paragraph 6, which word conveys the meaning of 'looked after'?

..... [1 mark]

(b) From paragraph 7, why do you think the writer did not want to be late for his job interview?

.....

..... [1 mark]

SULIT

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- 29 (a) From paragraphs 7 and 8, how did the writer feel when he met Ismail?
State two feelings.

(i) [1 mark]

(ii) [1 mark]

- 30 From paragraph 8, in your own words, give two benefits we can gain from an unselfish friendship.

(i) [1 mark]

(ii) [1 mark]

- 31 Based on the passage given, write a summary on how the writer and Ismail spent their time together during their childhood.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use materials from lines 6 – 35
- not be longer than 130 words, including the 10 words given below

Begin your summary as follows:

Ismail and I became friends at nine and we would ...

[15 marks]

.....

.....

.....

.....

.....

.....

.....

.....

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small gaps between them. There are no margins, text, or other markings on the page.

Section D

[20 marks]

[Time suggested: 35 minutes]

- 32 Read the following stanzas of *Are You Still Playing Your Flute?* and answer the questions that follow

Are you still playing your flute?
 When there is hardly time for our love
 I am feeling guilty
 To be longing for your song
 The melody concealed in the slim hollow of the bamboo
 Uncovered by the breath of an artist
 Composed by his fingers
 Blown by the wind
 To the depth of my heart.

Are you still playing your flute?
 In the village so quiet and deserted
 Amidst the sick rice field
 While here it has become a luxury
 To spend time watching the rain
 Gazing at the evening rays
 Collecting dew drops
 Or enjoying the fragrance of flowers.

Are you still playing your flute?
 The more it disturbs my conscience
 to be thinking of you
 in the hazard of you
 my younger brothers unemployed and desperate
 my people disunited by politics
 my friend slaughtered mercilessly
 this world is too old and bleeding

Zurinah Hassan

- (a) What does the persona long for?

.....

[1 mark]

- (b) How is the village described?

.....

[1 mark]

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- (c) In stanza 2, write **one** thing that the persona misses to do.

.....

[1 mark]

- (d) In your opinion, why do you think the persona's brothers are unemployed and desperate? What can she do to help?

Reason :

[1 mark]

Action :

[1 mark]

- 33** *The following are the novels studied in the literature component in English Language.*

Catch Us If You Can	-	Catherine Mac Phail
The Curse	-	Lee Su Ann
Step by Wicked Step	-	Anne Fine

*Choose any **one** of the texts above and answer the question below.*

'It is important to have a strong family relationship'.

How is this shown in the novel you have studied? Support your answer with close reference to the text.

[15 marks]

.....

.....

.....

.....

.....

.....

.....

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ANSWER SHEET FOR QUESTION 33

[illegible]

ANSWER SHEET FOR QUESTION 33

[illegible]

ANSWER SHEET FOR SECTION A

Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE :

	(A)	(B)	<input checked="" type="radio"/>	(D)	
1	(A)	(B)	(C)	(D)	9
2	(A)	(B)	(C)	(D)	10
3	(A)	(B)	(C)	(D)	11
4	(A)	(B)	(C)	(D)	12
5	(A)	(B)	(C)	(D)	13
6	(A)	(B)	(C)	(D)	14
7	(A)	(B)	(C)	(D)	15
8	(A)	(B)	(C)	(D)	

Section	Mark	
A	15	
B	10	
C	25	
D	20	
Total	70	

KERTAS SOALAN TAMAT